

## My Personal Disciplinary Philosophy

My philosophy of discipline is based on a system of structure. I believe that all discipline actions should not be punished and forcing authority on children. I think it is about having a conversation and understanding why in the situations they are in. I believe in management, reinforcement and motivation.

Students in a classroom should be part of creating the rules/consequences and not just me. This creates a sense of ownership and value for when they break them. It is not always about punishment but consequences and learning. Being in the situation that I am currently, at Ocean Tides, the students aren't afraid of punishment but they need to learn positive reinforcement and the right thing to do.

It is important to acknowledge positive behaviors and actively engage in learning with negative ones. They cannot learn always by putting them in timeout but will learn potentially through conversation and action. Motivation can create relationships. I believe establishing relationships with students give them an opportunity to trust you as a professional. This trust can lead to listening during consequences for negative behaviors and hopefully build a better relationship while remembering a positive behavior for next time.

I focus on encouraging students to work on positive behaviors and respecting others. I believe in having students held accountable for their actions but also learning from them. Breaking rules can inhibit their success especially at Ocean Tides and any other academic institution. Discipline is shared responsibility between, the student, myself, faculty, staff and their families whether it be a guardian, sibling or parent. Having the student understand the impact of their actions is at the core of my discipline structure.